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ABSTRACT

This document outlines a plan which was formulated in 1975 and revised in 1981, for the development and provision of library services to those American Indians who reside in the state of Wisconsin. The origin and background of the plan are reviewed, as well as its goals with respect to cultural sensitivity, Indian participation, library staffing, collection development, interlibrary cooperation, information services about Indians, funding, public relations, and other areas. Eight areas of priority for state-level action, including the establishment of an Indian Library Services committee, the development of information/media services in reservation and non-reservation Indian communities, and the recruitment, certification, and training of Indian library personnel, are presented along with short- and long-range plans for the achievement of these priorities. Guidelines for the development of library services in Indian communities are outlined, and the actions required to implement the guidelines are described. A 1981 map of Wisconsin public library systems, demographic information on Indians in Wisconsin, unemployment figures on Wisconsin Indian communities, and public school educational data on Wisconsin Indians are appended. (JL)

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# STATEWIDE PLAN FOR THE DEVELOPMENT OF INDIAN LIBRARY SERVICES IN THE STATE OF WISCONSIN

1981

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INTRODUCTION . . .

In the Fall of 1974, the National Indian Education Association, Library Project, approached the Great Lakes Inter-Tribal Council and the Division for Library Services of the Wisconsin Department of Public Instruction and proposed that they join in a statewide planning effort to develop a viable and cohesive state plan for Indian library services. Both parties enthusiastically accepted the proposal and appointed a joint committee to develop a state plan.

Throughout the winter of 1974 and spring of 1975, this joint committee, composed of the Library Committee of the Great Lakes Inter-Tribal Council, representatives and staff of the Division for Library Services and staff of the National Indian Education Association, Library Project, met to develop the following state plan. Members were as follows:

Great Lakes Inter-Tribal Council, Education Committee, Library Committee--

Donald ames (Chippewa), Chairman
Loretta Ellis (Oneida)
Bill Koenen (Chippewa)
Maxine Lubben (Winnebago)
Charles McGeshick (Chippewa)
Frances Tepiew (Menominee)

Local librarians appointed by the Division for Library Services--

Lynne Skenadore (Menominee)
Larry Sgro

Staff assistance was provided by the Division for Library Services--

William Jambrek
Frances deUsabel
Darrell VanOrsdel

National Indian Education Association, Library Project Representatives--

Charles Townley
Ed Ward (Sioux)

Upon completion, this document was approved by the Great Lakes Inter-Tribal Council and the Division for Library Services. It was published in the Wisconsin Library Bulletin, Vol. 71, No. 5, September-October, 1975 Supplement.

As a result of the statewide plan, the Indian Library Training Program was funded by the Indian Technical Assistance Center in 1975. Trainees from each reservation received continuing education credits and were certified as Grade II librarians.

In the second year, the emphasis was directed at establishing libraries for each reservation as a component to the training program. Small general collections were developed for these libraries through Library Services and Construction Act (LSCA) Title I monies.

In the third and fourth years, the Indian Library Services Project was funded by LSCA to continue collection development, establish and maintain tribal libraries and provide audiovisual equipment and materials. The Indian Library Training Program continued the educational aspect and provided technical assistance along with the aforementioned project.

Because many of the tribal libraries were newly developed, some Indian educators saw a need for further planning which would provide a mechanism for continual operation of the libraries.

In May 1977, the Wisconsin Council on Indian Education recommended that the State Superintendent of Public Instruction create a planning committee to deal with Indian Library Services. Appointments to the State Planning Committee for Indian Library Services were made in December 1977, but the committee did not convene until September 1978. The committee has held quarterly meetings which have dealt with policy making, state and local legislation, national library issues as they relate to Wisconsin Indians, developments in reservation and urban Indian library services and short and long range projects of the committee.

One of the primary goals of the State Planning Committee for Indian Library Services when it was established in 1978, was to revise the 1975 version of the Statewide Plan for the Development of Indian Library Services in Wisconsin. Since September 1978 and throughout 1979, a subcommittee of the Planning Committee for Indian Library Services worked on the revision of the Statewide Plan. At the meeting on August 15, 1979 at Marquette University Library in Milwaukee, the State Planning Committee for Indian Library Services went through the revised draft of the Statewide Plan. At the meeting of the Committee at Nicolet College in Rhinelander on November 14, 1979, it was decided that the revised draft was ready to be forwarded to the Great Lakes Inter-Tribal Council, Menominee and the Division for Library Services for policy approval and implementation.

Following are the names of the Members of the State Planning Committee for Indian Library Services:

-Janice Beaudin (Winnebago), Librarian, College Library, UW-Madison
-Shayne Davids (Stockbridge-Munsee), Counselor, Milwaukee Area Technical College
*Ronald Gorsegner, Administrator, Nicolet Library System, Green Bay
-Lucy Johns (Oneida), Librarian, Nekoosa Elementary School
-Dorothy LePage (Menominee), Director, Indian Community School, Milwaukee
-Betty Nichols (Chippewa), Librarian, Round Lake Community Library, Luck
-Lynne Skenadore (Menominee), Librarian, Menominee County Library, Keshena
**Larry Sgro, Director, Learning Resource Center, Nicolet College and Technical Institute, Rhinelander
**Mary Alice Tsosie (Navajo), Coordinator/Director, Native American Center, UW-Stevens Point
**Fay Waupochick (Menominee), Librarian, Neopit Elementary School
-William Wildcat (Chippewa), Great Lakes Inter-Tribal Council, Inc., Lac du Flambeau
-Judith Ross, Specialized Services Consultant, Division for Library Services, Madison

During 1980-81, the Committee contacted interested tribal groups and library organizations for comment or approbation. In 1981, this document was approved by the Great Lakes Inter-Tribal Council and the Division for Library Services.

*Member of Subcommittee, resigned in 1981
**Member of Subcommittee

STATEWIDE PLAN FOR THE DEVELOPMENT OF INDIAN LIBRARY SERVICES
IN THE STATE OF WISCONSIN (Revised 1981)

## Purpose

The purpose of this document is to outline a plan of action and development for library service to those American Indians who reside in the State of Wisconsin. To do so, we will present data on the current status of Indian people and the libraries responsible for serving them in Wisconsin. The document also outlines responsibilities, goals and priorities for state and local development of Indian libraries. It is intended that this document will be used as a guide for statewide development as well as provide a tool for local Indian communities to use in developing local programs which meet their unique needs.

## Background and Needs

According to the 1970 Census 29,318 Indians reside within the boundaries of the State of Wisconsin.[1] Meaningful library services that meet Indian information needs are generally non-existent in areas of high concentrations of Indian population. Yet Indian people are interested in libraries and the services that they offer. Wherever library information needs of Indian people have been assessed, it has been found that these needs are high and complex. Initial efforts have been successful in developing library services which meet these needs throughout the country.

In 1959, the Vaughn Public Library in Ashland, Wisconsin received federal funds to develop and provide rural library services which included services to tribes resident in the area. In 1975, when the Northwest Library System was established, services to tribes in the eight county area was continued as part of the system plan. In 1964 and in 1969, the Menominee and Oneida tribes, respectively, developed community library services. Since 1975 the remaining nine reservations have established community libraries and service programs.

Twenty-three Indian communities both reservation and non-reservation (urban and rural) can be readily identified in Wisconsin. Basic information on these communities is shown on maps and charts in the appendix.

The available data cited in charts on Indian people in Wisconsin suggests that: 1) Indian communities are concentrated in remote areas of the state, as well as outside of the two large urban centers cited; and

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[1] Statistics used in this report are based on best available conservative estimates. Tribal leaders and others in a position to evaluate the accuracy of this data often find significant error in official statistics. For example, the census data cited above shows only 251 Indian people in Douglas County in 1970. By October, 1974, the Superior Indian Organization counted 1,050 living in that community. This indicates that the 1970 census under-estimates Indian population. Thus, figures and statistics cited should be considered as indicating trends, not hard statistical data.

2) the economic housing, social and educational levels are below those of other Wisconsin residents. An obvious inference is that libraries, by providing educational and informational support, can assist these communities in meeting their educational and economic goals.

Further data suggests that libraries are in a position to meet these needs with effective library services. As of January 1, 1981 state certified library systems serve areas that include 98.8 percent of the Indian population. The remaining 1.2 percent of the Indian population resides in areas either served by independent libraries or are lacking library service altogether.[2]

Since July 1975, all public schools were required by law to provide adequate library service. In areas where there is a significant Indian enrollment, these libraries can be a key to meeting the needs of Indian students. University, college, technical and special library-learning resources centers, such as the State Historical Society library, can serve as additional sources for information and library services.

Responsibility for library services is vested in state and local agencies as described mainly in Chapter 36, 37, 38, 43, and 90 (Section J) of the Wisconsin Statutes. Many of these chapters contain direct instructions to serve Indian people. In addition, specific federal funding is channeled through state agencies or directly to tribes to improve library services and provide educational opportunities and services for Indians, other minorities and/or disadvantaged people. These laws, accompanied by necessary funds, have been used to some advantage in a few areas of the state, but more effort is necessary to achieve even limited success.

Since the original plan was written in 1975, two programs have been funded that implement elements of that plan; Great Lakes Inter-Tribal Council, Inc. Indian Library Training Program and Indian Library Services Project co-sponsored by Wisconsin Valley Library Service, Northwest Wisconsin Library System, and Nicolet Federated Library System. Several resolutions concerning Indian Library Services were drafted and passed at the Governor's Conference on Library and Information Services in September 1978 and at the White House Pre-Conference on Indian Library and Information Services on or Near Reservations in October, 1978. At the White House Conference on Library and Information Services held November 15-19, 1979, the delegates passed a resolution to "enact National Indian Omnibus Library Legislation, that will provide assistance for developing library and information services on all Indian reservations, appropriately tied into state and national networks." In addition, there is a BIA Plan for the Improvement of Library/Media/Information Services on or Near Reservations throughout the nation. The goals of the BIA Plan are: 1) To meet the expressed needs of American Indian and other Native Peoples for information and knowledge necessary to successful life in a

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[2] According to latest Division of Library Services and Department of Administration population figures.

multi-cultural society. 2) To provide information necessary for informed decision-making and self-determination in Indian communities. 3) To assure that American Indians and other Native Peoples served by the Bureau of Indian Affairs attain information access at least equal to that which is recognized as basic for other American citizens.

The following goals, priorities and action plan are an effort to coordinate the various capabilities and programs into a broad functional program. Through continued statewide and local action, a viable program of library and information services for Indian people resident in the State of Wisconsin will be implemented.

## Goals

In order to meet the informational needs of Indian people resident in the State of Wisconsin, the following goals shall be used as guidelines for the development and expansion of statewide, regional and local programs of library/media/information service for Indians.

## Sensitivity

Total library service requires the application of bilingual and bicultural principles which show sensitivity to the cultural diversity and social components that exist in individual Indian communities.

## Indian Participation and Leadership

Indian participation, through appointment to local boards and creation of Indian advisory committees, is essential for effective programs.

## Personnel

Indian personnel shall be continually recruited and trained for all levels of library employment.

## Assessment

Continuous assessment of local informational, educational and recreational needs is a necessity for successful development of library services in Indian communities.

## Collections

All patrons shall have access to current, balanced collections of materials which meet the informational, educational and recreational needs and present a bicultural view of history and culture. Libraries shall provide and/or produce materials in appropriate formats, language, quality and quantity which meet current and future needs.

## Interlibrary Cooperation and Coordination of Resources

Where adequate library services are not being provided to Indian communities the public, school, post-secondary and other libraries shall make

every effort to develop and implement cooperative agreements which will provide such services. Library programs should be developed which will insure a rapid delivery of information in a manner compatible with the culture of each community.

Informational Services about Indians

Establish a permanent committee for Indian Library Services which shall develop and help provide a mechanism to deliver and coordinate informational services and advisory functions about Indians to schools, libraries, organizations and other concerned agencies and individuals.

Funding

Federal, regional, state and local funding sources should be utilized to provide full library service. Legislation and administrative rule which will facilitate the development of services to Indian people should be introduced and supported on federal, state, and local levels.

Public Relations

Public relations programs should be developed to demonstrate the utility, necessity, and progress of Indian Library Services to decision makers in both the library and Indian communities.

Local Goals

Individual Indian communities should amend, specify, expand, delete and/or agree with these goals in developing their own local goals.

Evaluation

The permanent committee for Indian Library Services will annually evaluate the overall library services to Indians in the state; review and revise these goals; make recommendations for continuation or changes; and make a report to Department of Public Instruction, the Governor, the Legislature, GLITC, local Indian communities, education committees, Tribal Councils, and public library systems.

Priorities and Action Plan (Priorities are not listed in order of importance.)

State Level

Priority 1

Establish a permanent committee (hereinafter referred to as the Committee) for Indian Library Services to coordinate state and local library development and expansion for Indian people resident in the state of Wisconsin.

Action required
Short Range -- The Committee will concern itself with implementing the provisions of this plan. In order to facilitate this process, the permanent committee will consist of adequate representation from Great Lakes Inter-Tribal Council, Inc., and all areas of librarianship and interest groups affecting American Indians resident in the state of Wisconsin. The permanent committee will make annual written reports to Great Lakes Inter-Tribal Council, Inc., Education Committee; American Indian Language and Culture Education Board; Division for Library Services, and allied organizations.

Long Range -- The Committee will endeavor to implement the provisions of this plan including: 1) assisting state and local library agencies, schools, tribes and organizations to establish library services; 2) serving as a policy review committee for any statewide library projects affecting Indians; 3) encouraging the development of Library Services in Indian communities; 4) revising this plan annually. For these purposes the Committee will be empowered to request staff assistance from Division for Library Services. The Committee has established a regular method for appointment and operation, with a Division for Library Services representative as liaison to the Committee.

Priority 2

Maintain implementation of systemwide plans for public library services in Indian communities.

Action Required
Short Range -- Encourage all systems to provide a planned component of service to meet the informational needs of the Indian population resident within respective systems. The Committee will annually review in conjunction with Division for Library Services, the respective system's plans for service to the Indian population of each system and make recommendations to improve their future effectiveness.
Long range -- Continue development and evaluation on a system by system basis. Initiate the necessary Legislative action to change that section of the Wisconsin Statutes (43.24(2)(g)) to specifically include Library Services to Indians, Hispanics, and other minority groups.

Priority 3

Encourage the development, expansion and support of local library/media/information services in Indian communities both reservation and non-reservation (urban and rural).

Action required
Short Range -- The permanent committee will recommend guidelines on the development of local library service in Indian communities both reservation and non-reservation (urban and rural). These guidelines and Chapter 43 provide the information and authority for the establishment of tribal libraries.

Long Range -- This Committee will work with the local library agency and Indian communities to determine local goals and needs. All local library service thus developed will be included within an approved library system and/or a county wide library program, an adjacent public, school or post-secondary library.

Priority 4

Encourage the development of public and private school media (library and audio-visual) services which meet the informational needs of Indian students and satisfy the requirements of standard 121.01h of the ten school district standards found in Wisconsin Statutes.

Action Required

Short Range -- The past Council on Indian Education (replaced in 1980 by the American Indian Language and Culture Education Board) strongly supported the Division for Library Services' request for a materials and selection specialist on the staff of the Bureau of Instructional Media Programs. Through this position, attention can be directed toward the development of strategies in the selection of accurate materials by and about Indians, using methods such as workshops and publications. In addition, direct consultation to districts in this area, as well as cooperative endeavors with appropriate agencies or DPI components would be sought.

Districts should be encouraged to incorporate appropriate criteria for the selection of instructional materials which accurately depict the Indian and meet the information needs of Indian students and other students in the district.
Long Range -- Assure that all districts have materials selection policies which serve as the basis for the accurate depiction of the Indian and meet informational needs of Indian students.

Provide for continuing education needs of media specialists, teachers, and others in the evaluation and selection of Indian materials.[3]

Priority 5

Provide accurate information about Indians to the people of Wisconsin.

Action Required
Short Range -- Using materials developed by NIEA Library Project and other sources, conduct inservice training programs for Wisconsin librarians and trustees on:

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[3]One alternative plan is Roger Philbrick's, An Action Plan For Equalizing American Indian Library Media Services in the State of Wisconsin, An American Indian Tribal Approach, available from the author at the Department of Public Instruction, 125 S. Webster St., Madison, Wisconsin 53702.

1) sensitivity to Indian needs and concerns; 2) providing library services and programs about Indians; and 3) selecting library materials about Indians. It is suggested these materials be housed in the Reference and Loan Library. These training sessions shall be conducted under the auspices of DLS and/or local library systems. The Committee should develop the guidelines for the selection of materials relating to Wisconsin Indians.
Long Range -- Expand the number of training programs offered. Recommend periodic review and possible revision of guidelines.

Priority 6

Provide library and information services to those Indians resident in state institutions.

Action Required
Short Range -- Inform the librarians in state institutions of the revised Statewide Plan for the Development of Indian Library Services in Wisconsin and ask for their suggestions concerning the special needs of Indians and how they might be met by the joint efforts of the institutional librarians, the Department of Health and Social Services, the DLS Institutional Services librarian, and the Specialized Services Consultant, and regional and local resource providers.
Long Range -- Continue to encourage the librarians and the residents within the state institutions to inform the Department of Health and Social Services and the Division for Library Services of the wants and needs of the Indians resident in their facilities that cannot be met locally. In this way, DLS and the Department of Health and Social Services will continue to acquire specialized materials in Indian studies that would otherwise be unavailable to the institutionalized Indian. Continue to provide bibliographies of Reference and Loan Library's holdings of Indian materials.

Priority 7

Continue the mechanism required to recruit, certify, and upgrade Indian library personnel.

Action Required
Short Range -- Continue to provide a training program through the University of Wisconsin-Extension to train Indian paraprofessionals for each Indian community in the state.

Long Range -- Encourage the enrollment of Indian students in Wisconsin Library schools. Encourage the development of a library media technical assistant program in northern Wisconsin for Indians. Encourage recruitment, employment and development of career-ladders for Indian personnel in state, regional, and local libraries.

Priority 8

Investigate the development of a statewide clearinghouse for all types of library materials for all ages representing all Wisconsin tribes.

Action Required
Short Range -- Establish a planning committee to study the feasibility of establishing such a center. The Committee should be kept informed of the progress of this planning committee. Based on the recommendations of planning committee and the Committee, proposals for funding and clearinghouse will be written.
Long Range -- Secure financial and other necessary support for the operations of this center. Provide any statewide assistance required.

Guidelines for the development of local library services in Indian communities.

Recommendation 1

Funding sources should be developed and coordinated on the local level.

Action Required
School, public and postsecondary library, organizational and tribal funding should be designated and coordinated to develop viable funding bases for Indian library services. The process should be conducted by staff and local Indian residents and result in a written document outlining each organization's individual responsibility.

Recommendation 2

Physical space should be made available.

Action Required
Space for library services may be required in the community. This may be made available separately or cooperatively by the school, tribe, tribal organization and/or library.

Recommendation 3

Children's services should be provided.

Action Required
Library services, reading programs, story hours and audiovisual services consistent with traditional Indian values and cultures can be provided through services from school and/or public libraries. These services should be provided, whenever possible, by community people trained to provide library services. Elders and community workers within the Indian community may be involved to increase local commitment.

Recommendation 4

Adult services should be provided.

Action Required
Library services should be made available for Indian adults. Special services, such as survival information, consumer classes and programs for the elderly should be established. These services should be provided, wherever possible, by locally trained personnel.

Recommendation 5

Cultural education should be provided.

Action Required
Library services should contain a significant cultural education component. Programs in arts and crafts, traditional learning and language instruction are significant factors meeting Indian information needs. One key to success in these programs is the involvement of the community, particularly the elders, in planning and implementation. Another is the provision of transportation for special events.

Recommendation 6

Oral and written history should be preserved.

Action Required
In order to foster the development of traditional learning, it is imperative that the audio, visual, and written formats be used to do so. Programs should be developed to record and preserve traditional learning concepts. Due to the sensitive nature of this learning, assurances must be made that these materials will be produced and administered by the respective tribes.

Tribal archives should be established. The audio, visual, and written formats should be used to preserve the cultural heritage of individual tribes.

Recommendation 7

Technical assistance should be provided.

Action Required
Technical assistance may be requested from the state, public library systems, and local libraries to assist in library organization, administration, policy writing, collection building, selection, weeding, and design of services.

Recommendation 8

Public Relations.

Action Required
Creative community relations are essential if the community is to be receptive to libraries. More traditional public relations programs such as newspaper articles, radio, television, the GLITC Newsletter, Public Library System newsletters, Wisconsin Library Bulletin, WLA Newsletter, Channel DLS, WSLMA Communique, and DPI Newsletter should be utilized.

Recommendation 9

Consultant for Indian Library services co-sponsored by public library systems.

Action Required
Public library systems should investigate the feasibility of sharing the services of a consultant for Indian library services through equitable financial arrangements to compensate this person for services performed and expenses incurred.

May, 1981

APPENDICES

A. Wisconsin Public Library Systems 1981 - with 1980 Indian Population by County

B. Major Areas of Indian Population in Wisconsin

C. Basic Demographic Information on Indians in Wisconsin

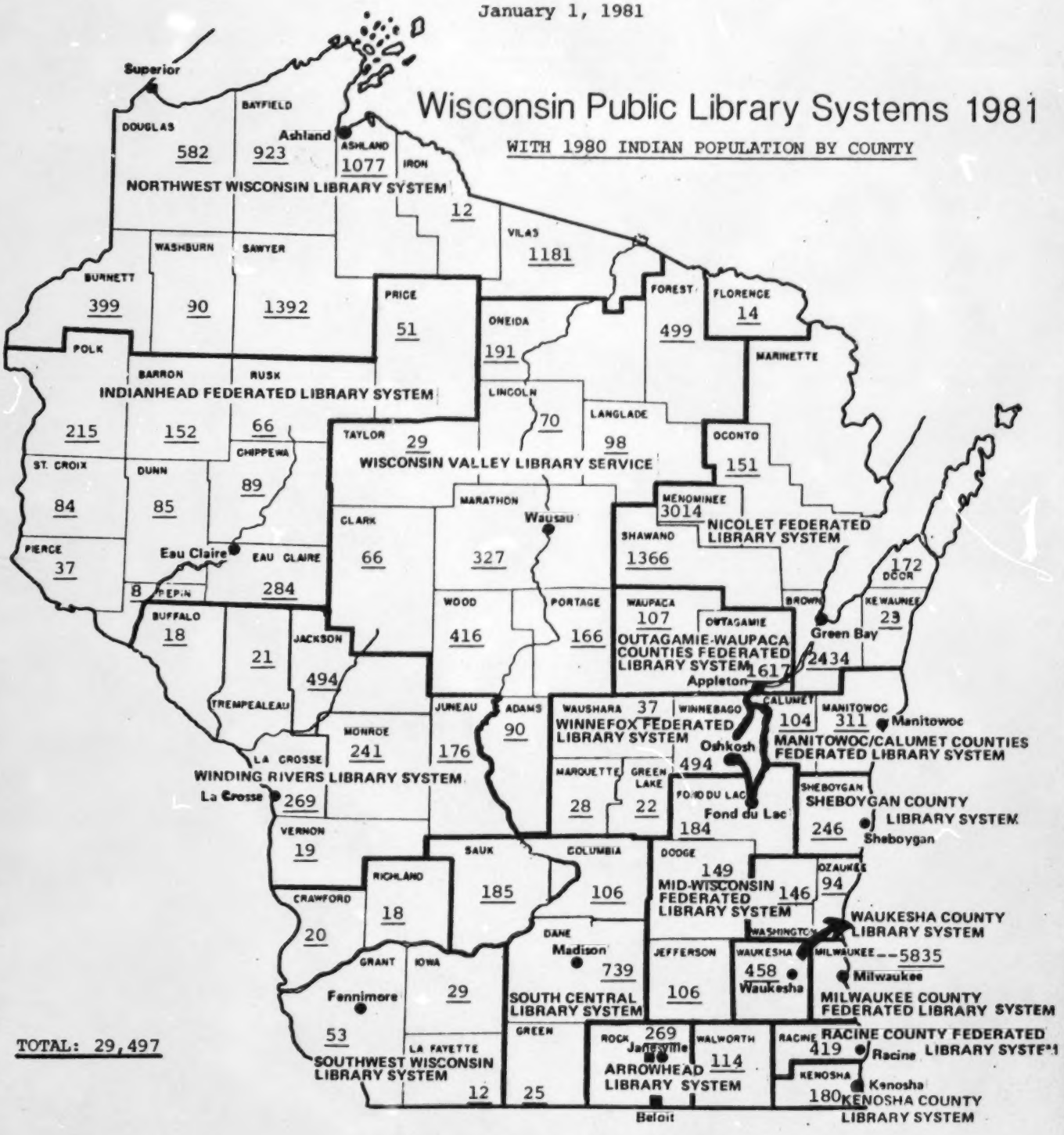
D. Unemployment and Age Groupings by Indian Community

E. Public School Educational Data

Appendix A

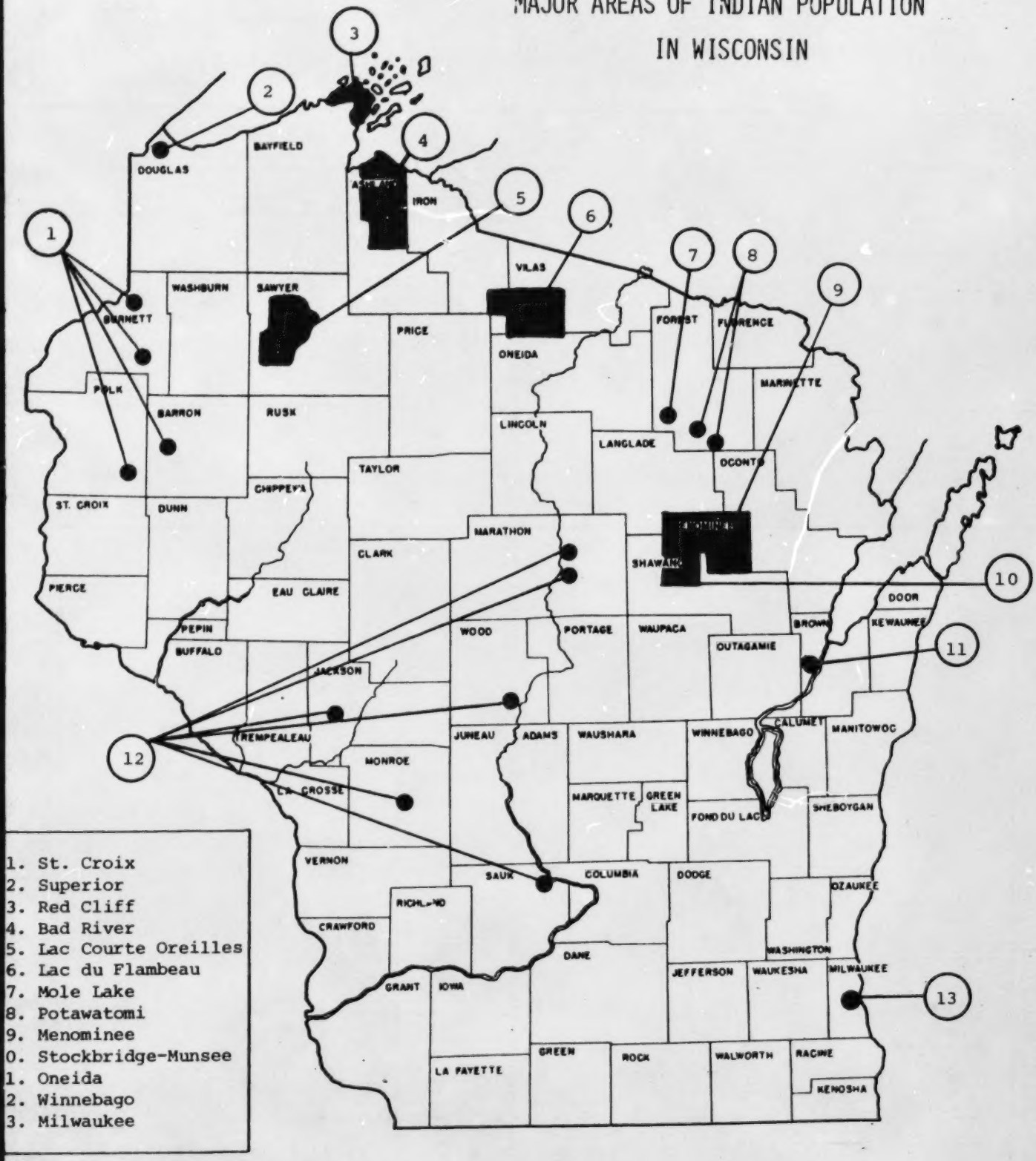
Division for Library Services
Wisconsin Department of Public Instruction

January 1, 1981



Appendix B

# MAJOR AREAS OF INDIAN POPULATION IN WISCONSIN




1. St. Croix
2. Superior
3. Red Cliff
4. Bad River
5. Lac Courte Oreilles
6. Lac du Flambeau
7. Mole Lake
8. Potawatomi
9. Menominee
0. Stockbridge-Munsee
1. Oneida
2. Winnebago
3. Milwaukee

Appendix C

BASIC DEMOGRAPHIC INFORMATION ON INDIANS IN WISCONSIN

Source--Current Tribal Council and U.S. Bureau of Indian Affairs, 1979

| Community | Tribe | County | Population | Business Office (Address & Phone) |
|---|---|---|---|---|
| Bad River | 1. Chippewa | Ashland | 1,243 | Bad River Community Center<br>Rural Route #2, Box 400<br>Ashland, WI 54806<br>(715) 682-4212 |
| Lac Courte Oreilles | 2. Chippewa | Sawyer | 1,689 | Lac Courte Oreilles Tribal Government<br>Rural Route #2, Box 421<br>Hayward, WI 54843<br>(715) 634-8934 |
| Lac du Flambeau | 3. Chippewa | Iron<br>Vilas | 1,252 | Lac du Flambeau Community Building<br>Box 67<br>Lac du Flambeau, WI 54538<br>(715) 588-3306 |
| Mole Lake | 4. Chippewa | Forest | 290 | Sokaogon Chippewa Community<br>Mole Lake Band<br>Rural Route #1, Box 323 B<br>Crandon, WI 54520<br>(715) 478-2604 |
| Red Cliff | 5. Chippewa | Bayfield | 1,367 | Red Cliff Tribal Center<br>Box 529<br>Bayfield, WI 54814<br>(715) 779-5804 |
| St. Croix (Danbury, Hertel, Round Lake, Maple Plain) | 6. Chippewa | Burnett<br>Polk<br>Barron | 1,024 | Tri-County Ojibwa Center<br>Star Route<br>Webster, WI 54893<br>(715) 349-2295 or 2296 |
| Menominee | 7. Menominee | Menominee | 5,291 | Menominee Tribal Council<br>Keshena, WI 54135<br>(715) 799-3985 |
| Oneida | 8. Oneida | Brown<br>Outagamie | 3,009 | Oneida Tribal Council<br>Rural Route #1<br>Oneida, WI 54155<br>(414) 833-6841 |

BASIC DEMOGRAPHIC INFORMATION ON INDIANS IN WISCONSIN (CONT'D.)

| Community | Tribe | County | Population | Business Office (Address & Phone) |
|---|---|---|---|---|
| Forest County Potawatomi | 9. Potawatomi | Forest | 301 | Forest County Potawatomi Tribal Hall<br>Box 364<br>Crandon, WI 54520 |
| Stockbridge-Munsee | 10. Stockbridge-Munsee | Shawano | 825 | Stockbridge-Munsee Community<br>Rural Route #1<br>Bowler, WI 54416<br>(715) 739-4678 |
| Winnebago (Ringle, Wausau, Wittenburg, Baraboo, Nekoosa, La Crosse, Wisconsin Rapids, Tomah, Wisconsin Dells, Black River Falls) | 11. Winnebago | La Crosse<br>Marathon<br>Shawano<br>Wood<br>Columbia<br>Sauk<br>Monroe<br>Jackson | 2,374 | Wisconsin Winnebago Business Committee<br>Rural Route #1, Creamery Road<br>Nekoosa, WI 54457<br>(715) 886-5010 |
| Milwaukee | 12. Various Tribes | Milwaukee | 8,000 | Milwaukee Indian Education Committee<br>Post Office Box #690<br>Milwaukee, WI 53201 |
| Superior | 13. Various Tribes | Douglas | 1,022 | Superior Indian Organization, Inc.<br>916 Hammond Street<br>Superior, WI 54880<br>(715) 394-3733 |

Appendix D

UNEMPLOYMENT AND AGE GROUPINGS BY INDIAN COMMUNITY

Source--Report of Labor Force, Bureau of Indian Affairs, 1979

| Community | Percent Unemployed | Age Groups-- 16-24 | 25-34 | 34-44 | 45-64 | 65 + over |
|---|---|---|---|---|---|---|
| 1. Bad River (Chippewa) | 43.46 | 233 | 183 | 143 | 165 | 65 |
| 2. Lac Courte Oreilles (Chippewa) | 65.97 | 306 | 160 | 129 | 190 | 86 |
| 3. Lac du Flambeau (Chippewa) | 25.64 | 231 | 152 | 136 | 152 | 71 |
| 4. Mole Lake (Chippewa) | 68.10 | 65 | 39 | 26 | 30 | 6 |
| 5. Red Cliff (Chippewa) | 53.45 | 286 | 189 | 146 | 177 | 55 |
| 6. St. Croix (Chippewa) | 73.18 | 224 | 164 | 127 | 142 | 66 |
| 7. Menominee (Menominee | 24.06 | 64 | 7 | 428 | 143 | - |
| 8. Oneida (Oneida) | 19.80 | 525 | 460 | 370 | 363 | 320 |
| 9. Forest Co. Potawatomi | 54.74 | 65 | 40 | 29 | 38 | 16 |
| 10. Stockbridge-Munsee (Stockbridge Munsee) | 41.50 | 142 | 106 | 107 | 108 | 75 |
| 11. Winnebago (Winnebago) | 35.15 | 398 | 305 | 251 | 333 | 100 |
| 12. Milwaukee* | | | | | | |
| 13. Superior* | | | | | | |

* Figures not available.

Appendix E

PUBLIC SCHOOL EDUCATIONAL DATA

| Community (Tribe) | School Districts | Total Enrollment* | Indian Enrollment** |
|---|---|---|---|
| 1. Bad River (Chippewa) | Ashland | 2,001 | 293 |
| 2. Lac Courte Oreilles (Chippewa) | Hayward Community Schools | 1,756 | 197 |
| | Winter | 596 | 23 |
| 3. Lac du Flambeau (Chippewa) | Flambeau #1 | 346 | 282 |
| | Minocqua, Lakeland | 913 | 101 |
| 4. Mole Lake (Chippewa) | Crandon Jt. School District #1 | 1,063 | 115 |
| 5. Red Cliff (Chippewa) | Bayfield | 501 | 283 |
| 6. St. Croix (Chippewa) | Cumberland | 1,090 | 26 |
| | Unity School District #4 | 1,166 | 40 |
| | Webster | 733 | 67 |
| 7. Menominee (Menominee) | Menominee Indian School District | 766 | 690 |
| 8. Oneida (Oneida) | Freedom | 1,261 | 95 |
| | Seymour | 2,313 | 178 |
| | West DePere | 1,939 | 212 |
| | Pulaski | 2,828 | 48 |
| 9. Forest County Potawatomi (Potawatomi) | Wabeno (also included in Crandon--see Mole Lake) | 630 | 51 |
| 10. Stockbridge-Munsee (Stockbridge-Munsee) | Bowler | 595 | 184 |
| 11. Winnebago (Winnebago) | Wisconsin Rapids | 6,265 | 68 |
| | Black River Falls | 1,946 | 141 |
| | D.C. Everest Area | 4,798 | 37 |
| | Stevens Point School Dist. #1 | 7,501 | 26 |
| | Tigerton Dist. #2 | 449 | 11 |
| | Tomah | 2,781 | 79 |
| | Wisconsin Dells | 1,653 | 73 |
| | Wittenburg-Birnamwood | 1,571 | 44 |

(cont.)

| Community (Tribe) | School Districts | Total Enrollment* | Indian Enrollment** |
|---|---|---|---|
| 12. Milwaukee (Various Tribes) | Milwaukee | 87,873 | 1,162 |
| 13. Superior (Various Tribes) | Superior Joint School Dist. #1 | 5,990 | 342 |

*Source--Dept. of Public Instruction, Information Series No. 7, January, 1981; WISCONSIN PUBLIC SCHOOL ENROLLMENTS BY DISTRICT SIZE HIGH TO LOW, 1980-81

**Source--Dept. of Public Instruction, Information Series, No. 14, January, 1981; MINORITY ENROLLMENTS IN WISCONSIN PUBLIC SCHOOL DISTRICTS, 1980-81

The enrollment figures are only public school figures, not non-public.

Ojibway • Oneida • Potawatomi • Stockbridge-Munsee • Winnebago

GLITC INC. GREAT LAKES INTER-TRIBAL COUNCIL INC.

POST OFFICE BOX 4, ODANAH WISCONSIN 54861 PHONE (715) 682-5202

April 15, 1981

To Whom it may concern:

The Great Lakes Inter-Tribal Council, Inc., members of which are the Tribal Chairman of each of the ten reservations in the State of Wisconsin, unanimously endorsed the revised Statewide Plan for the Development of Library Services to American Indians in Wisconsin. This action was taken at the GLITC Board meeting on Thursday, March 26, 1981 at Howard Johnson in Wausau, Wisconsin.

The members of GLITC see this revised Statewide Plan as a tool for the continued development of libraries and possible legislation such as State aid to Tribal libraries. Library opportunities and services are definitely needed by Indian people, both young and old in every tribal community.

Sincerely,

Robert Miller
Executive Director

PRESIDENT
William Wildcat

VICE-PRESIDENT
Thomas J. Gordon

SECRETARY/TREASURER
Norbert Hill Sr.

EXECUTIVE DIRECTOR
Robert Miller

State of Wisconsin COUNCIL ON LIBRARY AND NETWORK DEVELOPMENT

P.O. Box 7841
Madison, WI 53707
October, 1981

To Whom It May Concern:

The Council of Library and Network Development unanimously approves the revised "Statewide Plan for the Development of Indian Library Services in the State of wisconsin." This action was taken at the COLAND Board meeting on September 9, 1981, at the Department of Public Instruction headquarters, 125 South Webster Street, Madison.

COLAND believes that it is important that Wisconsin continue its involvement in the creation and improvement of library services to the Indian residents. It believes that the Plan affords valuable guidelines to assist in the implementation of that commitment.

Sincerely,

Phillip Martell, Jr.

Phillip Martell, Chairman

500-3A27603-81